# Aeronautical Information Circular

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AIC

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**AERONAUTICAL INFORMATION SERVICE** 

SUBJECT: Language Proficiency Test

# 1. Test Schedule

1.1 Language Proficiency Test as required by Macao AC/PEL/002 – Language Proficiency Requirements will be held on the following dates from January to June 2026:

Month	Test Dates
January	9 <sup>th</sup> , 23 <sup>rd</sup>
February	6 <sup>th</sup> , 27 <sup>th</sup>
March	13 <sup>th</sup> , 27 <sup>th</sup>
April	10 <sup>th</sup> , 24 <sup>th</sup>
May	15 <sup>th</sup> , 29 <sup>th</sup>
June	12 <sup>th</sup>

- 1.2 Normally up to **8** candidates may be accommodated on one Test date. However, considering the needs to mitigate public health risks or other reasons, AACM may adjust the maximum number of candidates per session as necessary.
- 1.3 For test reference and preparation, candidates may refer to the information in paragraph 7.

## 2. Application Procedure

- 2.1 Application can be made at AACM office or through ALMS online system with the link below:
  - https://licensing.aacm.gov.mo/alms-pub
- 2.2 Application must reach Civil Aviation Authority Macao, China (AACM) Personnel Licensing Office at least 5 working days prior to the test date.
- 2.3 Application forms are available from the AACM Personnel Licensing Office or on the AACM website: www.aacm.gov.mo.
- 2.4 The test fee is MOP1,500.
- 3. A test booking confirmation form with concerned test schedule will be returned to candidate when the booking is confirmed. All Candidates are required to present his/her valid passport on the test day. The passport must be the same one that used for application.

- 4. Cancellation of a confirmed booking must be made in writing to the AACM at least 5 working days prior to the test date. An absence from a test without prior cancellation will be counted as one attempt.
- 5. Test results are normally available within 15 working days after the test date. Test results will not be disclosed over the telephone.
- 6. A test cycle starts from the point of the first attempt and ends at the occasion once passing the test. If the test applicant fails on the second attempt, the applicant will have to wait for a minimum of 60 days before resitting the test on another occasion.

# 7. General Information of the Language Proficiency Test

#### 7.1 Introduction

The Test consists of 3 sections and is delivered by an interlocutor in a face-to-face manner. It is advised to refer to paragraph 7.2 for audio and video samples and paragraph 7.3 for detail descriptions of the contents.

#### 7.2 Audio and Video Samples

Candidates may refer to the video and the audio samples of the Test from the link below: <a href="https://www.maycoll.co.uk/aviation-english/guide teachers candidates2.htm">https://www.maycoll.co.uk/aviation-english/guide teachers candidates2.htm</a>

# 7.3 Test Sections Summary

### Section One - Interview

The candidate will be asked a series of questions related to the candidate's role in aviation, and then to a specific aviation-related topic. There are no right or wrong answers – show the understanding of the questions by responding to them directly and fully. The examiner will ask the candidate further questions, to encourage the candidate to talk more about some of the things mentioned in the candidate's responses.

# Section Two - Interactive Communication

There are 3 parts - 2A, 2B and 2C. In each part, candidate will listen to a series of recordings of international speakers of English. Recordings will only be played once unless candidate asks for repetition, but will never be played a third time. Be aware that regular repetition will suggest that the candidate's Comprehension is slower and this may affect the Comprehension score.

In Part 2A, the candidate will hear 6 recordings in which a pilot or controller is talking in a non-routine aviation situation. After each recording, the candidate should show the understanding of the situation fully by reporting the answers to 2 questions: "what was the message?", and "who do you think was speaking, a pilot or a controller?". The Candidate will be given a Task Card to remind of these 2 questions. The examiner will ask the candidate to "report what you can". Candidate should show the understanding of the situation by reporting it either in the candidate's own words or using the words in the recording. All the information in the situation is important. This includes stating what the message was and who was speaking (whether it was a pilot or controller). If the candidate does not give all of the information, it will affect the score.

In Part 2B, the candidate will hear 4 longer recordings in which a pilot or controller describes a problem, says what they need, and gives some extra details. The examiner will give the candidate a pen to take notes on the Task Card. The candidate needs to report the message as fully as possible - the more details can be provided, the better. The candidate should describe the problem, says what the speaker needs and gives any extra details that the candidate can. If the candidate does not give all of the information, it will affect the score.

In Part 2C, the candidate will hear 3 short recordings in more general, non-routine situations. After each recording, the candidate has 20 seconds to ask the speaker questions to find out more about the situation. The candidate should show the understanding of the situation by asking as many relevant questions as possible. The examiner will also ask the candidate for any advice to be given to the speaker: again, the candidate should show the understanding of the situation by giving some relevant advices.

#### Section Three - Picture Description and Discussion

Picture Description – the candidate will be given 2 connected pictures to describe and compare. The candidate will be shown the first picture and is given 30 seconds to describe it. The candidate will then be shown a second picture and be asked some questions about it. Finally, the candidate will be asked some questions about both pictures; and

Discussion - the candidate will take part in an interactive discussion of general aviation topics related to the pictures, and how aviation affects the wider world. The examiner will discuss these topics with the candidate to allow the candidate to show his/her ability to give opinions, speculate about the future and justify the candidate's ideas.

### 7.4 Test Results and Certificate

The Test is scored according to the ICAO Language Proficiency Rating Scale. Candidate is given a score from 1 to 6 for the performance in Pronunciation, Structure, Vocabulary, Fluency, Comprehension and Interactions. The overall mark is the lowest of these scores which will be stated on the test result slip issued by AACM. Candidate who meets the language proficiency at the Operational Level (overall score of 4) or above will be endorsed accordingly in his/her license.

8. This AIC will superseded AIC B 06/25 and will be effective on 1st January 2026.